Thi-Qar college of medicine

Vision:

To graduates pioneer doctors aspiring authenticity, modernization and scientific distinction, to become compassionate and skilled healthcare professionals who make a positive impact in their communities and the world.

Mission:

Promote academic excellence in medical education, scientific research and health care nationally, regionally and internationally aiming to advance human health and well-being with a high sense of ethics, professionalism and social accountability.

Learning aims and educational strategy:

Plan to encompass our mission, include:

(1) – In the field of education:

- A- Educate and train qualified students with appropriate *knowledge*, *skills*, *and attitudes* resulting in a medical doctor capable to:
 - Competent at a basic undergraduate educational level .
 - Apply diagnostic, critical thinking, and problem-solving skills necessary for proper evaluation and management of common medical conditions and emergencies and with an appropriate foundation for future career in any branch of medicine (all types of medical practice, administrative medicine and medical research)
 - Behave ethically and professionally when dealing with patients, their families and other health care professionals
 - Behave safely & effectively(recognize own professional limits and seek appropriate consultation from other health care professionals when indicated)
 - Undertake the roles of doctors as defined by the health sector.
 - Prepared and ready for postgraduate medical education, .
 - Establish the foundations to life-long learning (continuing professional development(CPD)/ continuing medical education (CME), with commitment to continuous self-improvement.
 - Meet the requirements of human rights, and Iraqi medical standards.

B- Curriculum design and management:

- Traditional educational system curricula .
- Establishing managerial structures (curriculum committee) and feedback techniques for monitoring and evaluation, and to provide description and judgment about the value or worth of the curriculum plans, processes, and outcomes to provide evidence to inform decision –makers
- Instructional "educational methods: traditional, objectives-based
- Assessments methods :summative & formative .

(2) – In the field of health care:

- A- Recognize economic, social, psychological, environmental and cultural factors that interfere with health.
- B- Provide a high level of health care services at different levels to local community and nationally, applying patient safety and infection control measures during practice.
- C- Work independently and/or in a team and collaborate effectively with other health care professionals.
- D- Define the needs of the health care system and other aspects of social accountability.

(3)- In the field of research:

- A- Medical researches attainment that keeps abreast of the evolutions and changes taking place nationally and globally.
- B- Encompasses scientific research in basic, clinical, behavioral and social sciences.

(4)- In the field of global helath:

- A- Awareness of major international health problems.
- B- Health consequences of inequality and injustice- the unjust and avoidable differences in the people's health across the population and between specific population groups, and measures which are most likely to be effective in reducing these heath inequalities.

Values:

Excellence: we strive for in all aspects of our program, from our curriculum to our faculty to our facilities, and committed to continuous improvement.

Compassion: we believe in treating all patients with compassion and respects, and in nurturing a culture of empathy and understanding.

Lifelong Learning: we promote a culture of lifelong learning, encouraging our students to remain curious and continue to grow as a healthcare professionals through their careers.

Collaboration: we believe in the power of collaboration and teamwork, and work to foster a culture of collaboration among our students, faculty, and staff.

Goals:

Goal 1:enhance our quality assurance system to achieve the required national and international accreditation.

Goal 2:improve college national and international ranking.

Goal 3:strengthening the quality , quantity and impact of medical researches and scholarly activities.

Goal 4:engage the community services that promote population health and contribute to enhancing social accountability of the college.

FEEDBACK FORM

As well as reading through this document when you first receive it, we hope that you refer back to it and use it over the next year.

We would welcome your comments and suggestions regarding the content of the document at any time during this period.

You can either write your comments in the space below, and send it to the e-mail reply facility on the Thiqar medical college web site

or send an e-mail message to Ass. proof. Dr Riyadh del J. abdulazeez (riyadhmasar@gmail.com) You may remain anonymous if you wish but it would be helpful to have some basic information regarding your geographical location, your specialty and grade of post.

Thank you.	26-3-2023
Your name :	
Where do you work?:	
What is your specialty?:	
What post do you hold?:	
COMMENTS	