

Republic of Iraq

*Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.*

Academic Program Specification Form For The Academic

University: thiqr

College: medicin

Number Of Departments In The College

: Date Of Form Completion : 7\11\2023

Dean 's Name Date :

7/11/2023

Signature

*Dean 's Assistant
For Scientific
Affairs*

*Assist, professor dr. Ali Abd Al-
Baqi*

Date : 7\11

/2023

/

Signature

*The College Quality
Assurance And
University
Performance*

Manager

Date : 7 /11 /2023 Signat

Quality Assurance And University Performance

Manager Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

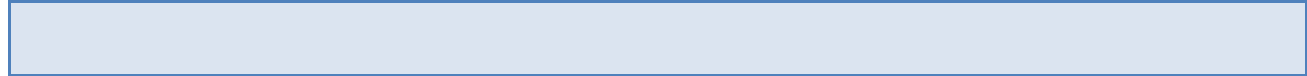
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Thi-qar
2. University Department/Centre	College of medicine
3. Programme Title	Department of internal medicine, psychiatry, and dermatology
4. Title of Final Award	Bachelor of medicine and Bachelor of surgery
5. Modes of Attendance offered	Annual system
6. Accreditation	Academic accreditation program and national accreditation program
7. Other external influences	1-standards of governmental ministry program. 2-need of society for medical staffs and outputs of modern medical education.
8. Date of production/revision of this specification	7\11\2023
9. Aims of the Programme	
1-preparation and graduation of doctors that having basic medical knowledge.	
2-development research skills of students.	

3-preparation and graduation of doctors who are able to practicing the profession safely.

4-preparation of doctors who are able to keep up the scientific advancement of various medicine aspects and specialties.

5-draduation a group of doctors who have pioneer scientific and social role and capable of bearing the responsibilities of medical profession.



10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals
A1.giving basic theoretical scientific subjects inclusive of all specialties of medicine.

A2.clinical training of medical students in teaching hospitals.

A3.the medical knowledge and training include all systems of body,respiratory,cardiology,gastroenterology,endocrinology,nephrology,rheumatology, neurology, and infectiology.

A4.basic theoretical knowledge and practical skills in dermatology.

A5.basic theoretical knowledge and practical skills in psychiatry and behavioral sciences,

A6.

B. The skills goals special to the programme

. B1.teaching of history inquiry.

B2.teaching of skills of physical examination.

B3.teaching of skills of communication skills and medical ethics.

Teaching and Learning Methods

- 1- Lectures.
- 2- 2-small teaching groups of clinical sessions.
- 3- Seminars.

Assessment methods

- 1- Mid-year examination.
- 2- final year examination.
- 3- observed structural clinical examination(OSCE) ,oral examinations and slides.
- 4- Daily quizzes.

C. Affective and value goals
C1.strengthening and enhancement of ethical system of medicine profession for medical student.

C2.teaching of students the values of respect of patient and his relatives and considering the patient is the main final target.

C3.teaching the student the confidentiality of patient and do not divulge the

secret of patient unless for therapeutic reasons and according to his consents
C4.treating the patient regardless any ethnic concerns.

Teaching and Learning Methods

Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.training of students about planning the research and discussion of its results.

D2.enhancing the students how to discuss medical cases especially complicated ones and how to discuss it with his peers.

D3.teaching the students how to communicate with the patients and their accompaniers

D4.building social and scientific personality for the student capable of carrying the responsibilities and duties of the professions and to become effective person in the scientific and social community.

Teaching and Learning Methods

Assessment Methods

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Hours	
			Practical	Theoretical
first				
second				
third		medicine	60	60
fourth		medicine	120	120
fifth		Internal medicine	90	40
		Psychiatry	30	20
		dermatology	30	30
sixth		Internal medicine	300	\

13. Personal Development Planning

The department planning for development of staffs by participating in workshops and encouraging them for sharing in scientific conferences and encourage them for publishing their scientific works and papaers in national and international journals.

14. Admission criteria .

15. Key sources of information about the programme

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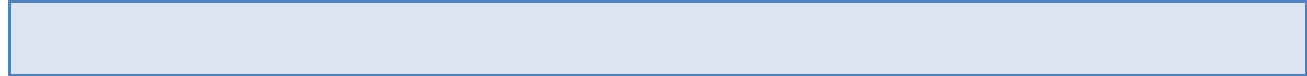
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11. Infrastructure	
1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	
12. The development of the curriculum plan	

