

*Republic of Iraq*

*Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.*

## *Academic Program Specification Form For The Academic*

*University: College :Thi-Qar  
Number Of Departments In The  
College : 11 departments  
Date Of Form Completion: 18/3/2024*

*Dean 's Name*

*Professor: Wejdi*

*Jabbar Majed*

*Date : 18/ 3 / 2024*

*Signature*

*Dean 's Assistant for  
Scientific Affairs*

*Assis. prof: Ali  
Abdulbaqi Ali*

*Date : 18  
/3/2024*

*Signature*

*The College Quality  
Assurance And  
University*

*Performance*

*Manager:Prof. Talib  
Hassan Ali*

*Date : 18/ 3 / 2024*

*Signature*

*Quality Assurance And University Performance  
Manager Date :*

*/ /  
Signature*

# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Thi-Qar university
2. University Department/Centre	Collage of medicine/ pathology and forensic medicine department
3. Programme Title	pathology and forensic medicine department
4. Title of Final Award	M.B.ch.B medicine and general surgery
5. Modes of Attendance offered	Annual
6. Accreditation	Academic Program Specification Form For The Academic
7. Other external influences	
8. Date of production/revision of this specification	
9. Aims of the Programme	



10. Learning Outcomes, Teaching, Learning and Assessment Methods

- A. Cognitive goals
- A1.
- A2.
- A3.
- A4.
- A5.
- A6.

- B. The skills goals special to the programme
- . B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

- C. Affective and value goals
- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods



13. Personal Development Planning

14. Admission criteria .

15. Key sources of information about the programme



# TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	
2. University Department/Centre	
3. Course title/code	
4. Modes of Attendance offered	
5. Semester/Year	
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	




9·LearningOutcomes,Teaching,LearningandAssessmentMethod

A- Cognitive goals

- . A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

### 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

### 11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	

B-Electronic references, Internet sites...

12. The development of the curriculum plan

