Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

Academic Program Specification Form For The Academic

University: College :Thi-Qar Number Of Departments In The College : 11 departments Date Of Form Completion: 18/3/2024

Dean 's Name

Professor: Wejdi

Jabbar Majed

Date : 18/ 3/2024

Dean 's Assistant for Scientific Affairs

Assis. prof: Ali Abdulbaqi Ali

18

Date :

/3/2024

Signature

The College Quality Assurance And University Performance Manager:Prof. Talib Hassan Ali Date : 18/ 3/2024 Signature

Signature

Quality Assurance And University Performance Manager Date :

Signature

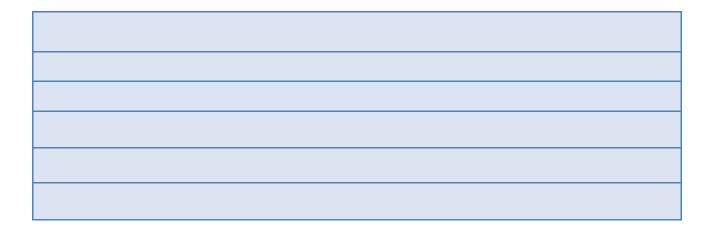
TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

ThisProgrammeSpecificationprovidesaconcisesummaryofthemainfeaturesoftheprogrammeandthelearningoutcomesthatatypicalstudentmightreasonablybeexpectedtoachie veanddemonstrateifhe/shetakesfulladvantageofthelearningopportunitiesthatareprovid ed.Itissupportedbyaspecificationforeachcoursethatcontributestotheprogramme.

1. Teaching Institution	Thi-Qar university
2. University Department/Centre	Collage of medicine/ pathology and forensic medicine department
3. Programme Title	pathology and forensic medicine department
4. Title of Final Award	M.B.ch.B medicine and general surgery
5. Modes of Attendance offered	Annual
6. Accreditation	Academic Program Specification Form For The Academic
7. Other external influences	
8. Date of production/revision of	
this specification	
9. Aims of the Programme	



10. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Cognitive
goals A1.
A2.
A3.
A4.
A5.
A6.
B. The skills goals special to the programme
. B1.
B2.
B3.
Teaching and Learning Methods
Assessment methods
C. Affective and value goals
C1.
C2.
C3.
C4.
Teaching and Learning Methods
Assessment methods

D. General	and Transfera	able Skills (other skill	s relevant to emplo	yability
and perso	onal developm	ent)		
D1.				
D2.				
D3.				
D4.				
Teachin	ig and Learnin	g Methods		
Assessn	nent Methods			
11. Program	med Structure	;		
Level/Year	Course or Module Code	Course or Module Title	Credit	Hours
			Practical	Theoretical

13. Personal Development Planning
14. Admission criteria.
15. Key sources of information about the programme

						Cur	ricul	um S	kills	Map								
	plea	se tick in	the relevant bo	oxes	wher	e indi	vidu	al Pro	ogra	nme I	Jearn	ing O	utcom	nes are	e bein	g asse	ssed	
									Р	rogra	mme	Learı	ning O	outcon	ies			
Year / Level	Cours e Code	Course Title	Core (C) Title or Option (O)			edge an tandin		S		t-speci cills	fic]	Fhinkin	ng Skill	.S	Ski relev	ills (or) C vant to er	Transferal Other skill nployabil developm
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3

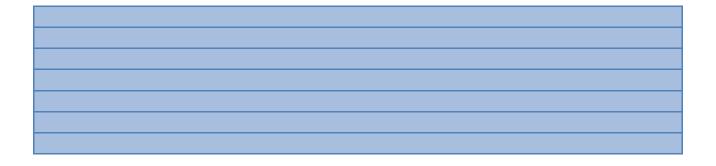
TEMPLATE FOR COURSE SPECIFICATION

HIGHEREDUCATIONPERFORMANCEREVIEW: PROGRAMMEREVIEW

COURSE SPECIFICATION

ThisCourseSpecificationprovidesaconcisesummaryofthemainfeaturesofthecourseand thelearningoutcomesthatatypicalstudentmightreasonablybeexpectedtoachieveandde monstrateifhe/shetakesfulladvantageofthelearningopportunitiesthatareprovided.Itsho uldbecross-referencedwiththeprogrammespecification.

1. Teaching Institution	
2. University Department/Centre	
3. Course title/code	
4. Modes of Attendance offered	
5. Semester/Year	
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	



 $9 \cdot Learning Outcomes, Teaching, Learning and Assessment Methode$

A- Cognitive goals
. A1.
A2.
A3.
A4.
A5.
A6.
B. The skills goals special to the course.
B1.
B2.
B3.
Teaching and Learning Methods
Assessment methods
C. Affective and value goals
C1.
C2.
C3.
C4.
Teaching and Learning Methods
Assessment methods

D.Generalandrehabilitativetransferredskills(otherskillsrelevanttoemplo yabilityandpersonaldevelopment)
D1.
D2.
D3.
D4.

10. Cour	se Structu	ıre			
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure	
1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports).	

B-Electronic references, Internet sites

12. The development of the curriculum plan

