

Republic of Iraq

*Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

Academic Program Specification Form For The Academic

University: Thi-Qar

College :Medicine

Number Of Departments In The College : pediatrics

Date Of Form Completion : 23/11/2023

Dean 's Name Date :/ /

Prof: Dr.Wajdi Majid

Signature

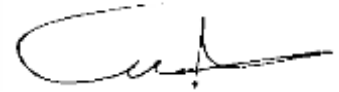
Dean 's Assistant For
Scientific Affairs

Assist .prof. Dr. Ali Abid- Albagi

Date : / /
Signature

Head of pediatric department

Assist, prof. Dr.
Adnan Mohsin



Date : 23/11 /2023 / Signature

Quality Assurance And University Performance Manager Date : /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Thi-Qar
2. University Department/Centre	College of Medicine
3. Programme Title	Pediatrics
4. Title of Final Award	Bachelor degree in medicine and general surgery
5. Modes of Attendance offered	annual
6. Accreditation	Academic accreditation program and accreditation of medical national colleges
7. Other external influences	1-Standard of the ministerial government program 2- society needs for medical personal and the outcomes of modern medical education
8. Date of production/revision of this specification	23/11/2023
9. Aims of the Programmed	
A- providing students with detailed general information about pediatrics in the fourth, fifth and sixth stages to made them well prepared as a competent resident doctors in the emergency rooms in all hospitals in the governorate and made them how to deal with critical cases and cold case sand made them to be familial with all mew and technology.	

B- directing students to diagnostic methods for proper clinical examination that enable them to accurate diagnosis of the diseases as quickly as possible .

C-direct the orientation of the students to scientific methods for knowing and evaluating the results generated by clinical examinations and new diagnostic methods.

D-Increasing the scientific knowledge of students to enable them to be able to make logical differential diagnosis of diseases of similar presentation and how to differentiate between them by clinical and laboratory finding.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Cognitive goals :

A1. Identify all the scientific knowledge related to the included medical information of pediatrics that mention previously and disseminate this information at standard level for graduates.

A2. The ability of students to identify and determine the important and required diagnostic methods for diagnosing medical conditions based on solid scientific base.

A3. The students should acquire all the scientific skills for diagnosis and their ability to correlate the result of clinical finding and investigations of included patients.

A4. Increasing students ability and their acquired diagnostic knowledge in practice and consultations to serve provisional practice of the doctors and the patients' needs and the accurate diagnosis and treatment.

A5. Increasing students ability to focus on the type of diagnostic tests available that shorting the time and efforts.

A6. Review the progress of the clinical cases and the stages of improvement of patients.

B-The skills goals of the programme.

B2. Students attitude ,scientific skills and their ability to accurately diagnose various medical conditions

B2. Identify the types of various common and rare medical conditions and the new techniques used for diagnosis.

B3. The students aptitude and ability to conduct various experiments that serve the educational process and the students scientific competence that serves their medical knowledge.

Teaching and Learning Methods

1- The traditional lectures methods in which students are provided with ready- made scientific information's to enable them to follow the general outlines of theoretical lectures.

2- Interactive lectures that give the students the important role in broadcasting scientific information's and discussing it theoretically.

3- The methods of scientific lectures that divides students in to small groups and their participate in writing research topics related to some medical cases and discussing them in groups under the supervision of the teachers and relevant staff in pediatric department

Assessment methods

1- Short exams are given after the theoretical lecture in the first and second semesters.

2- Tests in the practical and theoretical aspects for the fourth and fifth stages.

3- Tests are conducted electronically through the Google Classroom program to test the extents of the their provided information that in turn help them in solving dilemmas in scientific ways.

4- Traditional mid-year and final year exams and for both practical and theoretical aspects.

C. Affective and value goals

C1. Emphasizing ethics in medicine when dealing with the patients.

C2- Maintaining patient privacy.

C3- The patient considered a higher values away from his life orientation.

C4- The patient should obtain all his treatment rights.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Training the students on how to plan systemic scientific research ,as well as how conduct and discuss this research.

D2. Training the students on complex clinical medical cases within his group.

D3 .How to deal with other humanity problems related to patient.

11. Programmed Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Hours	
			Practical	Theoretical
Fourth		General pediatrics	200 hours	30 hours
Fifth		Systemic pediatrics diseases	Nil	60 hours
Sixth		General and systemic diseases	300 hours	15 seminars

13. Personal Development Planning

- 1- Cognitive communication with various specialization.
- 2- Optimal use and improvement of skills in electronic devices.
- 3- Easy access of students to scientific content by presenting them through a highly efficient methods.

14. Admission criteria .

Central admission policy of the ministry of higher education and scientific research.

15. Key sources of information about the programme

- 1- Printed textbooks .
 - 1- Essentials Nelson of Pediatrics.
- 2- Maim references
 - 1- Nelson Textbook of Pediatrics.
 - 2- forfar textbook of pediatrics
- 3- Well known pediatrics scientific journals.
- 4- Scientific websites.

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	
2. University Department/Centre	
3. Course title/code	
4. Modes of Attendance offered	
5. Semester/Year	
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	

9·LearningOutcomes,Teaching,LearningandAssessmentMethod

A- Cognitive goals

- . A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	

B-Electronic references, Internet sites...

12. The development of the curriculum plan

